

**Rehabilitation International**  
**Global Disability Development Fund / Africa Fund**  
**Final Report**

1. Executive Summary: the template below is only a guideline; however, please do not go over 5 pages.
2. Appendix with photos, links to materials made and other supporting materials.
3. Financial Report, signed by your finance manager, all Project Holders and Representative of your Board of Governors

Project: Rehabilitation and Inclusive Education for Children with Disabilities	Report No.: 1
Organization: Child Welfare Scheme Nepal (CWSN), Pokhara, Nepal	Name of Project-in-charge: Raghu Nath Gyawali, Program Coordinator
Approved Funding: (USD) <b>145,057.39</b>	Actual amount spent: (USD) <b>137,018.02</b>
Reporting Period: May, 2019 to July 25, 2020	

**1. Key output, outcomes and how you have measured them (as in the original proposal: if these were achieved or not and your comments)**

A summary of the output, target and achievements are listed below with the necessary comments

**Though, we had planned to visit around 1000 PwDs and CwDs but have reached to 1124.**

A table showing our targeted outputs, achievements by the project along with necessary comments is presented below:

Output	Achievement	Remarks
<b>Output 1:</b> Persons with disabilities provided community-based rehabilitation, economic empowerment and health services		
a. 500 CwDs and PwDs will receive the dolls for play and cognition to improve their quality of life	490	The materials are chosen according to the need of the person and recommendation from physiotherapist and community mobilizers
b. 250 CwDs and PwDs will receive the assistive devices for their mobility and accessibility including repairs of around 50% of them	274	It includes wheelchair, crutches, white canes, walker, 4-leg sticks and which are supportive for physical mobility, social mobility, daily life changes
c. 20 Self Help Groups (SHGs) of 200 PwDs will be formed and empowered for local	15	Previously it was targeted to be 20 SHG meetings (2 in each of 10 wards). However, during our project implementation, we got

resource mobilization		suggested to work in 15 wards and each ward could have only one SHG in coordination with local government. Hence, we created 15 SHGs with a participation of 360 persons (166 female, 194 male)
d. 100 families of PwDs will be supported for income generation activities for their economic empowerment	96	The various types of income generation activities include chicken rearing, groceries, goat rearing, pig rearing, doll making, tea shop, vegetable shop, snacks stall, material for boutique, Sewing machine etc.
e. 40 PwDs will receive the specialized services	30	Out of 40 targets 30 have received the specialized services from different government and private hospitals. This service is more technical and helpful to the target groups
f. 600 PwDs will receive primary health services	765	Regular health check-up service of the PwDs have been carried out in Urban Health Clinic (formerly known as Asha clinic), a primary health center run jointly by CWSN and local government of Pokhara ward no. 15. Two paramedics have been providing health services to the persons with disabilities. Total intervention of health service to CwDs has been recorded as 765 (141 female and 154 male). The paramedics are providing various health services such as regular health checkup and treatment, dressing, nebulization, medicine support, lab tests, counseling etc. through direct support in the clinic, home visit as well as visit to regular health camps. Besides, the family members of PwDs and CwDs have also been provided necessary health service on their visit to the clinic. As per the revision in budget in December, 2019, we have also provided free medicines to the PwDs and CwDs besides the medicines provided by the government for free.
<b>Output 2: Children with disabilities provided opportunity of inclusive education</b>		

a. 30 meetings with SMC / PTA will be conducted and 210 participants will be oriented about inclusive education	30 meetings, 498 participants (220 females, 278 males)	Conducted targeted meetings with the SMC and PTA to orient them about disability issues and importance of inclusive education.
b. 100 CwDs who are unable to attend school will receive pre-schooling stationeries	94 CwDs	Pre-schooling materials are provided to those children who could be taught at home and then could be enrolled to school in future. For those who needed only play and cognition we have provided such materials under another heading (please refer to output 1 a)
c. 300 school-going CwDs will be provided school uniform, bags and stationeries	285 CwDs	285 CwDs have been provided school-bags, uniforms, shoes and stationeries to support them in their education. The number 15 less than the target however, we have supported 11 additional children of PwDs
d. 30 children of PwDs will be provided school uniform, bags and stationeries	41 children of PwDs	41 children of persons with disabilities have been provided school-bags, uniforms, shoes and stationeries to support them in their education.
e. 30 community schools will be supported to modify infrastructures to create disability friendly environment	29 community schools	Among the targeted 30 schools, we are able to construct toilets, ramps, entrance gate and pathway to 29 schools. We couldn't accomplish in one school due to delayed response from approached schools and closing of schools due to COVID-19 Pandemic.
f. 3 meetings with parents of school-going CwDs will be conducted and 300 parents / caretakers will be facilitated	60 meetings (twice in the area of each of 30 schools)	Though we had planned for 3 meetings with parents' group in project period, we later revised the plan (in consent with RI) to conduct and conducted the meeting twice (60 meetings) with the enthusiastic and active participation of parents of CwDs
<b>Output 3: Persons with disabilities supported to access their rights</b>		
a. 50 PwDs will be supported to get Disability status (Id cards)	70+ (32 budgetary and 40+ non budgetary)	During the project period we supported 32 persons with disabilities to obtain their ID cards by providing them some amount for transportation. However, we have been able to counsel more than 40 persons to get

		their ID cards without any financial support by us.
<b>Output 4 : Increased level of Awareness of family, community and schools on disability</b>		
a. 25 ward representatives, journalists and other stakeholders will be oriented about the project	1 meeting (30 participants)	CWSN conducted project orientation program (inception program) with participation of various dignitaries of Pokhara Metropolitan City Office. The main participants of the program were the members of Metropolitan Project Advisory Committee (MPAC) which included Mayor, Chief Executive, Heads of Health, Education and Social Development Departments along with representatives from Ward offices, NGO Federation and other. Overall objectives and activities of the project was shared with the participants and suggestions were collected for better implementation.
b. 240 ward members, rights holders, CBO representatives, teachers will advocate for disability rights and policy influence	Target: 20 meetings (2 in each ward)  Achieved: 15 meetings Remaining: 15 meetings	In our proposal, we had planned for 2 ward advocacy meetings in each 10 wards. However, during program implementation, we selected 15 wards and hence conducted first meeting in each of them (explained in previous progress reports). However, we were not able to conduct second level of meeting due to worldwide pandemic of COVID 19 and the lockdown imposed by Nepal Government.  In first 15 meetings, a total of 228 persons (73 female and 155 male) participated in the meeting where all newly elected local representatives including the ward chairperson and ward members were present along with chairpersons of schools, representatives of persons with disabilities and so on. In the meeting, we presented about the goals, objectives and activities that we planned for the project. Also, we presented the data collected till the date the meeting was done each ward. The ward representatives were found to be happy about the project and thanked us for the collection of data in much detail. They showed their commitment to support for the successful implementation of the project.
c. 2800+ community people,	Target: 40	In our proposal we planned for 40

CBO and Club members will participate in disability awareness program	events: Achieved: 59 events	community awareness programs (4 in each 10 wards). However, as already mentioned and previously reported, we chose 15 wards for program implementation and conducted 4 meetings in each ward. The participants of each meeting were different, which include members of various Community Based Organizations, ward representatives, local people, children etc. Out of our target of 60 meetings we couldn't conduct the last one meeting in a ward due to cancelation in last hour due to government's restriction on meeting of more than 25 participants in March (as the preventive action against COVID-19 pandemic).
d. 1800 + teachers and students of community schools will participate in school level disability awareness program	60 events / 2256 participants	The awareness programs are mainly focused to the students and teachers of community schools with the objective of describing them about the definition and types of disabilities, inclusive education and its importance, roles of school, teachers, peers, parents and community people in rehabilitation and education of CwDs. A total of 2256 students and teachers actively participated in the programs.
e. 10000 pamphlets will be printed and disseminated in the society for the promotion of equal opportunity for CwDs		Feeling the need of some IEC materials during our project implementation, we have we have published IEC materials on types of disability. Also we planned to publish posters instead of pamphlets.
<b>Output 5:</b> Regular monitoring and evaluation will be conducted to maintain quality of service		
<ul style="list-style-type: none"> <li>- Regular monthly staff meetings have been carried out</li> <li>- Out of 4 planned quarterly review meetings, 3 meetings have been conducted with the participation of executive committee members, management team and project staff from implementing partner and its local project partner</li> <li>- Apart from regular monitoring visit from project manager and officer, a two days' monitoring visit has been carried out with the Management team from both organizations.</li> <li>- Assessment visit from Ms. Nancy Tsang, Honorary Assessor of RI Global was conducted in first week of November, 2019. Besides meeting in partner organizations,</li> </ul>		

field visit and meeting with community was accomplished

- One event of joint monitoring visit with local leaders was planned for End of March and beginning of April, 2020. However, due to COVID-19 pandemic and nation-wide lockdown, we are unable to conduct such meetings as of now.
- Monitoring visit from Social Welfare Council (SWC) is yet to be done.

#### **Some Details of the activities:**

### **2. Challenges and Issues arising and solutions**

- one year project – seems to be very short
- Lack of details of persons with disabilities in ward offices was one of the major problems we faced in the beginning. However, we collected what was available and then coordinated with ward offices, local CBOs and local community to collect the actual details of the PwDs.
- Some families of PwDs do not want the PwDs to be identified by others and therefore it was difficult to get their details. However, the field staff repeatedly visited these places, coordinated with local leaders / community people, provided counseling to the family members and convinced them to have the PwDs / CwDs get identified. Similarly, the families of PwDs have high expectation from organizations and government rather than themselves.
- Some of the schools are reluctant to admit children with disabilities (the situation is even worse in case of children with intellectual disabilities)
- During our meeting with SMCs and PTAs, most of the head teachers / teachers have pointed out the issue of curriculum. The current curriculum doesn't seem to be updated enough to adopt the issues of children with disability.
- Although the project is spread in metropolitan city, there are some remote places where there is difficulty of transportation.
- For income generation support, we have limited budget but the PwDs have more expectation. Our limited support is not enough for them to set-up a new business. However, we have provided them some support and asked them to add-up more from themselves.

### **3. Self-evaluation and Lessons Learned**

- Training program for staff has helped everyone to understand the various types of disability, different issues and the way how these can be faced.
- Coordination and support from the local government, local community-based organizations is a must in conducting any event effectively. Therefore, we have built a good rapport with the elected ward members and the representatives of various organizations. It has helped us to reach the persons with disabilities and to intervene to the communities.
- Field staff have been provided regular support as well as monitoring by the Project Officer and Program Coordinator. This has helped in two ways, first, the field staff have received enough support in conducting their activities effectively on time. Secondly, monitoring of the activities and suggestion for improvement is possible. For example, senior staff from the project, chief executive or board members of implementing organizations have participated during the meetings with ward representatives, meetings with SMC and PTA, formation of SHGs.
- During our advocacy meeting with the local leaders, we clearly mentioned our objectives and the activities. This has helped everyone to understand about the project and what to expect from it.
- Quarterly meeting with board members and experts has also helped us to track the

project timeline and to get suggestion for effective implementation.

- Monitoring / Assessment visit by Honorary Assessor from RI Global has helped to track the project progress and get feedback for making the project more effective and efficient.
- Joint monitoring visit from the executive committee members of both organizations (CWSN and CBRS) has also been helpful in getting feedback for improvement of the activities.
- Coordination and support from the local government, local community-based organizations and other stakeholders are necessary for smooth operations of the project. The ward level local leaders and community people have appreciated the project and have helped us to identify the persons with disabilities and to conduct community / school level activities. Also, it has helped to convince those parents who are reluctant to disclose their CwDs to the community.

#### **4. Suggestions for dissemination**

**Consent to RI Global:** CWSN has asked beneficiaries whether we can use their details/information widely or not, and all beneficiaries granted their consent on it. Therefore, Rehabilitation International (RI) Global can share/ use/ disseminate our findings, pictures, applicable data and best stories through its publications.

**Plan of CWSN:-** will publish its annual report using this information and will deposit it to Social Welfare Council (SWC) and National Child Rights Commission (NCRC) in National Level, Ministry of Social Development (MoSD) and NGO federation in Province Level, and also submitted to District Administration Office (DAO), Metropolitan City and its 15 wards Pokhara, Nepal. CWSN is also planning to share our findings with DPOs and other compatible organizations in Pokhara and national levels for further campaigns and lobby to protect and fulfill their rights. (c) CWSN keeps transparency about the course.

#### **5. Recommendations (both for your own organization and other organizations working in the same thematic areas)**

- 1) Express commitment towards sustaining the project by using internal and external incomes
- 2) Capacity strengthening of organizations as well staff
- 3) Keep long-term working partnership between both organizations
- 4) Look similar types or grants and project
- 5) Coordinate/build a network with other organizations in the areas of disability in local and national levels.
- 6) Share common challenges, fight together on the issues of Disabilities and lobby for change
- 7) Advocacy on CRPD and its domestication or harmonization

#### **Prepared by:**

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Date: 31<sup>st</sup> July, 2020

Reviewed and Endorsed by: (Board Chairman)

Date:



# Annexes

## Annex 1. Photographs

Glimpses of basic CBR and Inclusive Education Training for project staff  
(June 9-14 and July 7 - 16)



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Ward level advocacy meeting



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Meetings with School Management Committee and Parent Teacher Association



Self Help Group Formation



Home based PRT



First Quarterly Review meeting (August, 2019)



Wheelchair with logo



Construction work at Schools (Annapurna)



Income generation support (Flesh shop and goat rearing)







Community Awareness Programs

### Regular Primary Rehabilitation therapy



Assessment of *Congenital Talipes Equino Varus* foot



Gait training with support

### Providing Dolls for play and cognition



### Providing Assistive Devices



*Wheelchair*



*Standing frame*



*Crutches*



**Toileting chair**

**Formation, Empowerment / meeting with Self-help groups**



*Self-help group formation*



*Meeting with SHG members at Pokhara ward no. 12*





**Income generation activities support**



*Snacks stall*



*Goat rearing*



*Tailoring*

**Regular health checkup in Asha Clinic (Urban Health Clinic, Pokhara – 15)**



**Pre-education material support to CwDs unable to attend the school**



**Education material (Bags, uniform, shoes, stationeries) support to school-going CwDs**



**Local community level awareness for community, CBOs, clubs etc.**



**Parents group meeting**



**Monitoring visit by Executive Committee members of CWSN and CBRS**





### Refresher Training for Staff



### Infrastructure Improvement in Community Schools



### Participation in International Day of Persons with Disabilities





### Monitoring visit by Honorary Assessor from RI Global



### Note:

These are some representative photographs, some more better-quality photographs are uploaded to Google Drive which can be accessed here: [http://bit.ly/CWSN\\_RIECwD](http://bit.ly/CWSN_RIECwD)